Sands of Time Week of April 9th, 2018

**Spelling Words**

1. pause
2. altogether
3. lawn
4. straw
5. hawk
6. awful
7. already
8. another
9. awesome
10. author
11. haunted
12. allow
13. football
14. almost
15. awake
16. alone
17. salt
18. cause
19. claw
20. launch

Game Plan: Specials

* Monday 4/9………...Day 2
* Tuesday 4/10 …….....Day 3
* Wednesday 4/11……..Day 4
* Thursday 4/12.........Day 5
* Friday 4/13……….......Day 6

**Notes from the teacher**

* Keep up all the hard work with i-ready!
* Field Trip is April 17th!
* We’ll be celebrating Earth Day on Friday, April 20th.



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| Math | Language Arts | Social Studies | Science |
| Students will be able to collect and record data. They’ll be able to read and develop charts and graphs to organize their data. **Go Math**: All of Ch. 10**i-ready**: Lesson 23**Vocabulary:** graph, picture graph, bar graph, tally chart, data, survey, collect, interpret, record, categories **Assessments**: **Friday- Quiz**  | Students will identify that characters in a story can have different points of view that help show how they think and feel..**i-ready: Lesson 21** **Journeys**: n/a**Grammar:** irregular action verbs**Phonics:** words with au, aw, al, o, **Assessments**: **Thursday- Cold Read****Friday- Spelling, Phonics & Grammar** | **Unit 5:** EconomicsStudents will recognize the difference between wants and needs. They will determine what makes a good or a service. **Vocabulary:**  good, service, consumer, demand, scarce, limited resource, economics, cost, trade, benefit **Assessments**:  | **IB Unit:** Sharing the Plant Students will identify all living things are connected and depend on each other for survival. **Vocabulary:** desert, environment, habitat, shelter, gills, lungs, survive, lungs, nutrients, basic needs, ecosystem, rain forest, ocean, river, wetland, grassland, tundra **Assessments**:  |
| **Extended Day Activities:** |
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