Sands of Time Week of April 30th , 2018

**Spelling Words**

1. sound
2. ground
3. flower
4. hour
5. around
6. shower
7. loud
8. amount
9. town
10. about
11. found
12. crown
13. proud
14. count
15. brown
16. cloud
17. frown
18. soup
19. house
20. outside

Game Plan: Specials

* Monday 4/30………...Day 5
* Tuesday 5/1 …….....Day 6
* Wednesday 5/2……..Day 1
* Thursday 5/3.........Day 2
* Friday 5/4……….......Day 3

**Notes from the teacher**

* Keep up all the hard work with i-ready!



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| Math | Language Arts | Social Studies | Science |
| Students will be able to tell and write time. **Go Math**: 7.8-7.11**i-ready**: Lesson 24-25**Vocabulary:** hour, minute, half-hour, o’clock, midnight, a.m., p.m., penny, nickel, dime, quarter, dollar, cents, value, purchase, buy, sell **Assessments**: **Thursday- Money Quiz**  | Students will compare and contrast two or more versions of the same story by different authors or different cultures. .**i-ready:** Lesson 13**Journeys**: Lesson 28**Grammar:** possessive nouns**Phonics:** diphthongs ow & ou**Assessments**: **Friday- Spelling, Phonics & Grammar** | **Unit 5:** EconomicsStudents will recognize the difference between wants and needs. They will determine what makes a good or a service. **Vocabulary:**  good, service, consumer, demand, scarce, limited resource, economics, cost, trade, benefit , by, sell, barter, exchange, bank, income | **IB Unit:** Sharing the Plant Students will identify all living things are connected and depend on each other for survival. **Vocabulary:** desert, environment, habitat, shelter, gills, lungs, survive, lungs, nutrients, basic needs, ecosystem, rain forest, ocean, river, wetland, grassland, tundra **Assessments**: **Animal Projects- (In class)** |
| **Extended Day Activities:** |
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