Sands of Time Week of April 16th, 2018

**Spelling Words**

1. balloon
2. below
3. moose
4. rescue
5. should
6. value
7. cartoon
8. monsoon
9. stew
10. kangaroo
11. tissue
12. interview
13. sound
14. bamboo
15. review
16. argue
17. shampoo
18. shout
19. knew
20. statue

Game Plan: Specials

* Monday 4/16………...Day 1
* Tuesday 4/17 …….....Day 2 (field trip)
* Wednesday 4/18……..Day 3
* Thursday 4/19.........Day 4
* Friday 4/20……….......Day 5 (Earth Day activities)

**Notes from the teacher**

* Keep up all the hard work with i-ready!
* Field Trip is April 17th!
* We’ll be celebrating Earth Day on Friday, April 20th.



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| Math | Language Arts | Social Studies | Science |
| Students will be able to tell and write time. **Go Math**: 7.8-7.11**i-ready**: Lesson 24**Vocabulary:** hour, minute, half-hour, o’clock, midnight, a.m., p.m. **Assessments**: **Thursday- Quiz** | Students will compare and contrast two or more versions of the same story by different authors or different cultures. .**i-ready:** Lesson 22**Journeys**: Lesson 26**Grammar:** contractions**Phonics:** words with oo, ew, ue, ou**Assessments**: **Friday- Cold Read****Friday- Spelling, Phonics & Grammar** | **Unit 5:** EconomicsStudents will recognize the difference between wants and needs. They will determine what makes a good or a service. **Vocabulary:**  good, service, consumer, demand, scarce, limited resource, economics, cost, trade, benefit **Assessments**: **Friday- End of unit Test**  | **IB Unit:** Sharing the Plant Students will identify all living things are connected and depend on each other for survival. **Vocabulary:** desert, environment, habitat, shelter, gills, lungs, survive, lungs, nutrients, basic needs, ecosystem, rain forest, ocean, river, wetland, grassland, tundra **Assessments**:  |
| **Extended Day Activities:** |
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