Sands of Time Week of April 23rd , 2018

**Spelling Words**

1. bookcase
2. cookbook
3. school
4. drool
5. took
6. crooked
7. hook
8. rookie
9. spoon
10. scoop
11. tooth
12. broom
13. lagoon
14. maroon
15. cartoon
16. bloom
17. carpool
18. choose
19. proof
20. goose

Game Plan: Specials

* Monday 4/23………...Day 6
* Tuesday 4/24 …….....Day 1
* Wednesday 4/25……..Day 2
* Thursday 4/26.........Day 3
* Friday 4/27……….......Day 4

**Notes from the teacher**

* Keep up all the hard work with i-ready!
* All products are due on Friday 27th
* Students must bring their animal books to school this week! We’re doing majority of the report in class.



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| Math | Language Arts | Social Studies | Science |
| Students will be able to tell and write time. **Go Math**: 7.8-7.11**i-ready**: Lesson 24-25**Vocabulary:** hour, minute, half-hour, o’clock, midnight, a.m., p.m., penny, nickel, dime, quarter, dollar, cents, value, purchase, buy, sell **Assessments**: **Friday- Quiz** | Students will compare and contrast two or more versions of the same story by different authors or different cultures. .**i-ready:** Lesson 20**Journeys**: Lesson 27**Grammar:** adverbs**Phonics:** words with -oo**Assessments**: **Thursday- Cold Read****Friday- Spelling, Phonics & Grammar** | **Unit 5:** EconomicsStudents will recognize the difference between wants and needs. They will determine what makes a good or a service. **Vocabulary:**  good, service, consumer, demand, scarce, limited resource, economics, cost, trade, benefit , by, sell, barter, exchange, bank, income**Assessments**: **Projects**  | **IB Unit:** Sharing the Plant Students will identify all living things are connected and depend on each other for survival. **Vocabulary:** desert, environment, habitat, shelter, gills, lungs, survive, lungs, nutrients, basic needs, ecosystem, rain forest, ocean, river, wetland, grassland, tundra **Assessments**: **Projects** |
| **Extended Day Activities:** |
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